

# **Good Standing Behaviour Policy** (Trial year 2025)

At St. Brigid's, we are dedicated to fostering a positive and supportive environment through our Good Standing Behaviour Policy. This policy aligns with our core values of **Respect, Strive, and Responsibility** and is part of our Positive Behaviour Support (PBS) framework.

## What is Good Standing?

All students are considered in a state of 'Good Standing' status, which they maintain by meeting expectations in three key areas:

- o **Respect**: Showing kindness, empathy, and consideration for others.
- o **Responsibility**: Taking ownership of actions, choices, and commitments.
- Strive: Putting in effort, persevering through challenges, and aiming for personal growth and following the school rules.

### **Loss of Good Standing**

A student will move out of 'Good Standing' after receiving a fourth 'red' behavioural notification within the same term <u>or following a single major incident.</u>

- One 'red': Student-teacher conference.
- **Two 'reds'**: Conference with Principal/Assistant Principal.
- Three 'reds': Parent involvement and a shared plan moving forward.
- Fourth 'red' Loss of Good Standing for 5 weeks.
- **Subsequent 'reds' during a term** 'In-school' suspension for each time.

Loss of Good Standing will see the student lose the ability to participate in extra-curricular activities or share privileges. These may include (but are not limited to):

- o School events such as Fun Run, Pool Party, water play afternoon.
- Class excursions and camps.
- o Sports related carnivals such as the Lightning Carnival, Cross Country or Faction athletics.
- o Withdrawal from student leadership position.

#### **Restoring Good Standing**

Students will regain 'Good Standing' after a five week period through:

- o Consistent demonstration of positive behaviour.
- o Participating in a conference with their teacher.

#### **Unproductive Behaviours:**

- Minor (class managed): Talking, interrupting, minor inappropriate language, etc.
- Major (Administration managed): Repeated minor behaviours, abuse, repeated defiance, assault.

**Our Goal:** To cultivate an inclusive and thriving school culture where every student feels valued and motivated.

